Hello and welcome to your SENIOR year of high school!

**This is NOT a mandatory summer assignment, but it is also not your typical summer reading assignment. This assignment is all about you...your likes, your dislikes, your choices, your world. You don’t have to do this work, but it sure would mean a lot to your teachers if you did.**

We just want you to read!

Pick one of the following options and complete the accompanying assignment. The work you submit on the first day of school should be final copy quality (typed or neatly written in black or blue ink with no cross-outs or scribbles).

**OPTION ONE**

1. Search your Twitter feed and find 3-5 tweets about an issue or topic that is important to you...really, it can be anything school appropriate...fashion, cars, sports, music, make-up, global warming, cats, dogs...
2. Copy the tweets to the top of a blank page.
3. Find a newspaper, magazine, or on-line article of at least one page that expands on the issue or topic of the tweets.
   a. Print and annotate the article.
4. Respond to any THREE of the following questions. A solid response will have 8-10 sentences and each sentence will have at least 10 words.
   a. Why does this issue/topic matter to you?
   b. Why does this issue/topic matter to your generation?
   c. Why are people talking about this issue/topic? Is it of equal importance to different age groups?
   d. What do the conversations, followings, likes, and dislikes say about the people talking about the topic?
   e. What does the interest and popularity of this topic say about our society as a whole?
   f. What are the short term and long term impacts of this issue/topic on you, our culture, other people?
   g. What do I (your teacher) need to know about this issue in order to relate to you better?
OPTION TWO

1. Search your Instagram feed and find 3-5 posts about an issue or topic that is important to you...really, it can be anything school appropriate...fashion, cars, sports, music, make-up, global warming, cats, dogs...
2. **Copy the selections** to the top of a blank page.
3. Find a newspaper, magazine, or on-line article **of at least one page** that expands on the issue or topic of the tweets.
   a. **Print and annotate the article.**
4. **Respond to any THREE** of the following questions. A solid response will have 8-10 sentences and each sentence will have at least 10 words.
   a. Why does this issue/topic matter to you?
   b. Why does this issue/topic matter to your generation?
   c. Why are people talking about this issue/topic?
   d. What do the conversations, followings, likes, dislikes say about the people talking about it?
   e. What does the interest and popularity of this topic say about our society?
   f. What are the short term and long term impacts of this issue/topic?
   g. What do I (your teacher) need to know about this issue in order to relate to you better?

OPTION THREE

1. Read a book, graphic novel, or magazine article about the topic of your choice.
2. **Write a one-paragraph recommendation** for what you read. In your paragraph you should explain why you enjoyed the reading and why other people might like it too.
3. **Respond to TWO** of the following questions. A solid response will have 8-10 sentences and each sentence will have at least 10 words.
   a. Why does the issue/topic addressed in what you read matter to your generation?
   b. Why are people talking about this issue/topic? Or, why should they be?
   c. How does the author of what you read create meaning in the text, and what makes that meaning valid?
   d. How can we use this writing and storytelling to help solve everyday problems?
   e. How would someone from a different culture or background interpret the story?
   f. How is this story similar to something I am already familiar with?
   g. What can I (your teacher) learn about you from your choice of reading?