



Basic Video Production (TV 1)

Mr. Praml

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Room: A-122 Editing Room /A-124 TV Studio

Welcome to basic television production! This year we will be focusing our studies around how basic television productions are created. Our projects will encompass pre-production, production, and post production. The ultimate goals of this course are to prepare each of you for a successful college career and to create a passion for television production.

My Expectations

I have outlined my expectations for this class so that we have a successful and productive year. First, and perhaps most important, is respect- respect for each other, respect for ourselves and respect for the equipment. To garner respect, one must give respect. Secondly, I expect each one of you to come to class prepared to think, question, respond, and be an active participant in your learning process. Next, I am hopeful that this year will be rich with creativity and thought which will lead each of you to a life of thinking outside the box. Everything we do in this classroom will equip you with the necessary skills to become a productive and successful student both here and in your future academic endeavors. Finally, I expect you to have fun with our lessons and with me!!!

Classroom Expectations:

- You are expected to be an active participant in your learning.
- You are expected to come to class with an open mind and the willingness to consider others' ideas.
- You are expected to follow all instructions given by the teacher.
- You are expected to show respect to everyone in our classroom at all times. Disrespect will not be tolerated and will be dealt with immediately and accordingly.
- You are expected to treat any and all equipment with respect.
- You are expected to raise your hand to comment or answer a question, unless directed otherwise.
- You are expected to kindly refrain from eating or drinking in class. (This includes gum.)
- You are expected to refrain from interrupting the flow of class. If you must leave your seat, do so quietly and in a fashion that neither distracts the teacher nor your fellow students. If you need to leave class to use the lavatory, please fill out a pass in your Mt. Olive High School agenda book and hand it to the teacher to sign. Do not interrupt class to ask for permission to leave. Passes will be written in agenda books only.
- You are expected to remain seated until the teacher dismisses you.
- You are expected to refrain from using foul language.
- You are expected to practice academic honesty at all times. This includes all forms of evaluation.

- You are expected to treat all substitutes like royalty. Any disrespect shown to a substitute will result in swift and severe disciplinary action.

Absence and Lateness:

- You are expected to arrive to class on time. Late policies follow those outlined in your agenda. You are late to class if you are not inside the room before the bell rings. There will be absolutely no exceptions to this rule, so use your passing time wisely.
- You are expected to submit all assignments on time. For each day of your absence, you will be given equal time to make up the work. It is YOUR responsibility to determine the work you've missed. Please see me immediately upon your return to school. Additionally, you should try to contact a classmate to find out what you've missed. If you know you will be absent, please see me in advance for your missed work.
- If you are absent the day that an assignment is due, you must take the initiative to show me your assignment the next day you are in class. It will be entered as 0% until you do this. I will not ask to see your assignment.
- Late homework is not accepted for any reason.
- Projects handed in late will be dropped half a letter grade for each day late.

These expectations are subject to change and/or amendment at anytime. Any changes or amendments will be orally relayed to students by the teacher.

In the event you choose not to adhere to these expectations, the following will occur:

First offense: verbal warning

Second offense: lunch detention and phone call home

Third offense: referral to MOHS administrator and phone call home

Please note that in certain circumstances it may be necessary to use alternate means of discipline.

Please gather the following supplies for our class:

- One notebook.
- Pen/pencil
- A folder to contain all of your handouts/assignments.
- External hard drive, flash drive or DVD-R's to catalog your projects for your portfolio.

Grading Policy

Your grade will be calculated using the following weighted scale:

25% MP 1

25% MP3

25% MP 2

25% MP 4

Assignments-Projects/Papers, Tests, Quizzes, HW, Studio Grade (Class Participation, Effort, Conduct)

Basic Television Production (TV 1) Year Breakdown

-Marking Period 1-

Syllabus

Communication vs. Connection - Broadcast loop

Cameras/Tripods

Camera Movements

Audio/Sound Control

External Mics/Cable Coiling

Framing Effective Shots/Vectors

How TV's Work/Buying a TV/Analog vs. Digital

Becoming a VLOGGER

Pre-Production (Scripting/Storyboarding)

Silent Movie (**QUARTERLY**)

-Marking Period 2-

Understanding News

Gathering News

Delivering News

Interviewing

News Package (**QUARTERLY**)

How Cameras Work

Studio Crew Positions/Equipment

Control Room Crew Positions/Equipment

-Marking Period 3-

Meet the Crew Studio Shows

Directing Meet the Crew Studio Shows (**1 show is QUARTERLY**)

Mock Marauder Madness Shows

-Marking Period 4-

Foley Sound FX

Lighting Design

Foley/Lighting Project

Introduction to Editing – Final Cut Pro

Who's on first?

Music Video (**QUARTERLY**)

Mission Statement:

The Mt. Olive Communications Department is committed to creating a quality real world educational experience.

Yet more importantly we take pride in inspiring students to have high moral character. Creating the leaders of tomorrow who exemplify respect, professionalism, dedication, creativity, confidence and modesty.

Mr. Praml Communications Department Decorum Rubric 12 Point Scale					
Performance Element	Excellent 4	Good 3	Average 2	Poor 1	Conference Required 0
Maintenance of Personal Behavior 0-4 points	Professional mannerism appropriate for school/office/studio environment. Zero incidents. Student does not interrupt class, shout out answers, or cut off speaker.	Professional mannerism appropriate for school/office/studio environment. Zero major incidents, one minor incident. Does not interrupt class.	Student has been warned by teacher once for disrupting class or other incidents, but is able to fix behavior.	Student has been warned by teacher once for disrupting class or other behavior incidents, and failed to fix behavior.	Teacher has warned student due to behavior problems, and student has not fixed the problem. Student has been asked to leave the classroom.
Participation and Cooperation 0-4 points	Student actively participates and cooperates in a professional manner in ALL activities, questions posed by teacher, assignments, and in-class activities.	Student is actively participating and shows professionalism in MOST activities, questions posed by teacher, assignments, and in-class activities.	Student participates but is frequently off-task and needs to be refocused.	Student does not participate and does not cooperate with the flow of the classroom.	Student participates negatively and often disrupts the flow of the classroom. Student does not cooperate with the in-class activities. Student has been asked to leave the classroom.
Work-ethic and leadership 0-4	Student is considered a “go-to” student of the classroom. Shows leadership and knowledge of content.	Student demonstrates knowledge of concepts and strong work-ethic.	Student demonstrates knowledge of content but has one or two incidences of being off-task.	Student shows only minor knowledge of subject and is often off-task. Warned with a teacher lunch detention.	Student has acquired several detentions for lates, being off-task, or lack of effort in the classroom. Student has been asked to leave the classroom.

Please detach and return this signed form to Mr. Praml.

I have read these policies with my child/parent/guardian, understand them, and agree to follow them.

Print Student Name: _____

Student Signature: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____